The Seniorite

June 1, 2005 · Volume 75 · Issue 9 · Shaker Heights High School · 15911 Aldersyde Drive · Shaker Heights, Ohio 44120

By the Numbers

238 submissions

118 Going to college in-state

113 Going to college out of state

20 Going to Ohio University

Results are based on results received by The Shakerite

Taking the path less traveled

·Seniors postpone college and pursue other plans

By Meagan Steiner
SENIORITE EDITOR

For some Shaker seniors, those college T-shirts everyone's been wearing since April just don't fit.

Whether joining the army or attending a vocational school, eight of the seniors who submitted The Shakerite's post-high school plan forms opted for alternatives to traditional colleges.

A few students hope these options with fulfill their wanderlust. Jesse Wasserman enlisted in the Navy in mid-April because she did not yet feel ready for college. As an aerographer mate, she will be a meteorologist or oceanographer and will likely serve on an aircraft carrier.

"I wanted to travel and I wanted to try out different careers before I decided my major for college, and also, the Navy pays for college and it teaches you things like self-discipline," Wasserman said.

Marcus Neal decided to enlist in the Air Force because, in addition to travel opportunities, the Air Force would pay for his college education. He said that people with military experience have a better chance of getting a civilian job because they've had first-hand work experience while college students have only had internships.

Neal hopes to earn degrees in satellite and ground radio communications and computer engineering with the help of his work in the Air Force and the money he will receive for college tuition through the GI Bill.

Travel opportunities also

SEE **PLANS**, PAGE 4

WE SURVIVED '05

·*Seniors reflect on the best, worst and everything in between*

Worst year

"Junior year– I just wanted to hurry up and graduate."

Teddy Darden

What you'll miss

"Who's that teacher that does the raps for United Way?"

Amanda Fulwood

Best year

"Senior year: the class just got a lot closer."

Yotam Guggenheim

Advice to future classes

"Work hard, play hard."

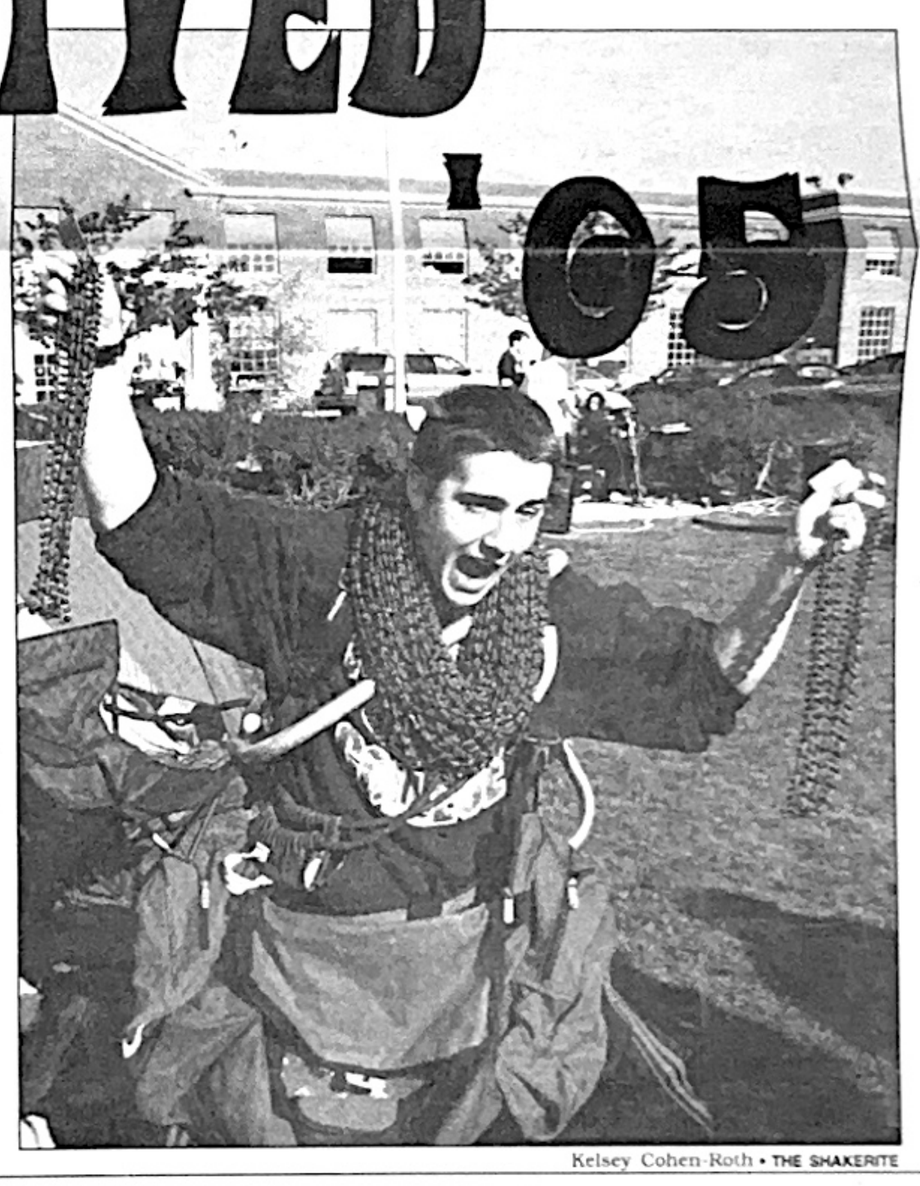
Jeff Musser

Class of 2005's legacy

"Be the Best."

Teddy Darden

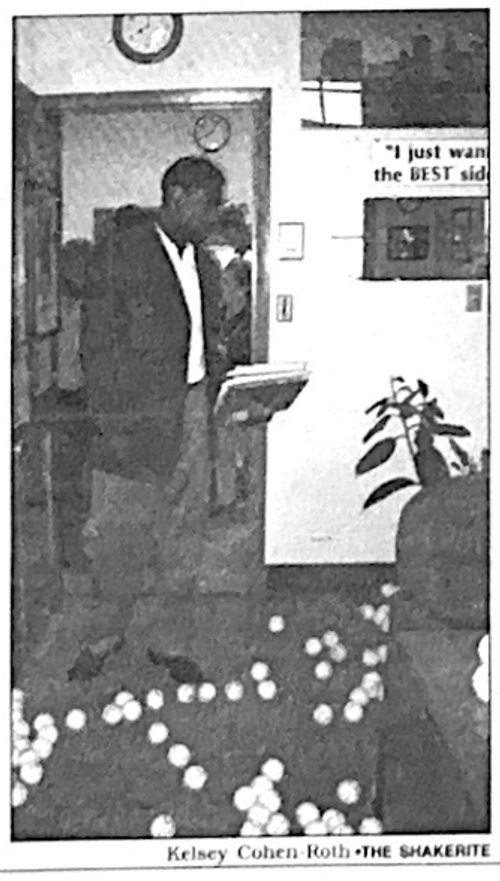
Compiled by Jason Plautz • THE SHAKERITE



Kelsey Cohen-Roth • THE SHAKERITE

SENIOR ROBBY WOODCOCK excitedly offers up red and black beads on May 6, senior lawn day. The *traditional event capped off a great senior week as the class of '05 lounged in* tents and lawn chairs. Seniors set up turntables and had a dance competition, while others grilled hot dogs across the street.

ASSISTANT PRINCIPAL ERIC Hutchinson reacts to a senior prank. Seniors filled his office with hundreds of tennis balls with 'Be Your Best' written on each ball. "If that's a prank I am thankful for senior week because that was a tremondous demonstration of flattery," he said.



Kelsey Cohen-Roth • THE SHAKERITE

'The motivator' reflects on class of '05

Assistant Principal Eric Hutchinson began working at the high school when the class of 2005 entered as freshmen. This will be his first class that he has seen grow for four years at the high school. Below are his thoughts on the class of 2005.

Q. What are your feelings now that the class is graduating?

A. It's hard for me to believe any adult in the building can have negative feelings about the class of 2005. As a class, they continue to mature, grow and achieve academically during their four years at the high school.

Q. What is your fondest memory with the class?

A. Standing in front of the class of 2005 in the large auditorium for the first time, knowing we are all freshmen at the big house and how we had to prove ourselves now that we're at the high school and not the middle school.

Q. Do you feel any special connection to the class?

A. As I've said on many occasions, '05 is the last group I got to work with at the middle school. Therefore, I know that I will always care about students and try to encourage them to be successful. However, the class of 2005 is like when Michael Jordan hit the shot versus the Utah Jazz to win his last championship. This is like a championship; I don't know if I will ever have this feeling again. The Class of 2005 is the "Be the best class!"

Q. Do you have any parting advice for the class?

A. To understand that "Be your best" means to compete, to try, to do your best and to never give up. In addition, to understand that life is a patient journey and through hard work and demonstrating positive spirit each of you will achieve.

Compiled by Marguerite Moore • THE SHAKERITE

2005: A legacy to leave, a future to face

A

Lauren Alexander, Ohio University
David Anderson, The College of William and Mary
Jasmin Anderson, Central State University
Alex Antolino, University of Wisconsin
Kevin Armwood, University of Toledo
Shannon Ashford, Ohio University
Robyn Arsham, Miami University of Ohio

B

Chris Baker, University of Toledo
Sarah Bell, Wesleyan University
Dana Benders, Bryn Mawr College
Roberto Bernetich, Miami University of Ohio
Seth Best, Cleveland State University
Hannah Billingsley, Undecided
Alexander Boom, University of California, Santa Cruz
Emily Bostwick, Bucknell University
Michael Bowen, Miami University of Ohio
Julie Broadbent, The University of Rochester
Michael Brown, The Ohio State University
Fredenique Bruell, Elon University
Jeanesha Bryant, Wilberforce University
Alexander Buchheim, Elon University

C

Terence Calloway II, The University of Cincinnati
Jessica Campbell-Morrison, Vanderbilt University
Ashlei Cannon, Ohio University
Winston Carter-Hawkins, University of Colorado
Patricia Casal, Miami University of Ohio
Adrienne Chandler, University of Cincinnati
Erin Chelune, Ohio Wesleyan University
Laura Chernin, Pitzer College
Elizabeth Chestang, Ohio University
Pat Chevallier, Ohio University
Mike Ciepluch, The Ohio State University
Bryana Cleveland, University of Cincinnati
Kelsey Cohen-Roth, The George Washington University
Joreon Coleman, Clark Atlanta University
Chantel Cornell, University of Akron
Hannah Corrigan, Yale University
April Cox, Cuyahoga Community College

D

David Daley, John Carroll University
Teddy Darden, Youngstown State University
Danielle Decatur, The University of Virginia
Heather Delgado, Ohio University
Marketta Devezin, Dillard University
Kiara Dixon, The University of Toledo
Trenton Doctor, The University of Toledo
Tiffany Dunn, Bringham Young University

E

Ryan Eckstein, Wittenberg University
Artia Embry, The University of Akron
Marc Engel, Swarthmore College
Mike Eppich, Rollins College
Ebony Essic, Cleveland State University
Amize Ezepue, Ohio University

F

Evan Fallon, Case Western Reserve University
Julia Ferguson, The University of Cincinnati
Desi'ree Floyd, Shawnee State University
Alena Frate, Ohio Wesleyan University
Amy Freedman, Ohio University
Joi Freeman, Hampton University
Katherine Fulwood, The University of Virginia

G

Brian Gamm, The Rochester Institute of Technology
Caitlin Schultz Gard, Ohio University
Courtney George, The University of Akron
Jonathan Gertman, The University of Pennsylvania
Edward Gisemba, Hiram College
Catherine Gladden, Miami University of Ohio
Faith Gobidas,
Ashley Green, Cleveland State University
Justin Greenlee, Kenyon College
Elizabeth Griffith, Nortwestern University
Alex Grodin, The University of Vermont
Yotam Guggenheim, Israeli Defense Forces
Bryant Guilford, The University of Toledo
Chaun Gullie, Urbana University
Adam Gurney, The University of Arizona
Maren Guse, Syracuse University
John Gustafson, The Ohio State University
Sarah Gutin, The Ohio State University

H

Alli Hall, The College of Wooster
Raymond Haney Jr., The University of Akron
Rachid Harrison, Ohio University
Hilry Hazelwood, Elon University
Latiare Head, Cuyahoga Community College
Rebecca Heide, Georgetown University
Bria Heifetz, Indiana University
Mike Hering, Kent State University
Joan Hexter, Hollins University
Ashley Hicks, The University of Cincinnati
Bianca Hill, Clark Atlanta University
Leah Hitchens, Ohio University
Lindsay Holloway, Ohio University
Jack Hornick, Kenyon College
Noelle Howe, Case Western Reserve University
Brian Horwich, The University of Arizona
Tina Hubbard, Emory University

I

Christopher Inniss, Princeton University

J

Brandon Jackson-Walker, World Harvest Bible College
India James-Gaskins, Hampton University
Marquita Jennings, Bowling Green State University
Danielle Jones, Miami University of Ohio

K

Katie Kahn, The University of Kansas
RJ Kaleal, The University of Kansas
Danny Kanter, Yale University
Steve Katz, The University of Michigan
Diona Kennedy, John Carroll University
Matt Khanna, Miami University of Ohio
Isabel Klein, University of New Hampshire
La'Shanta Knowles, Cleveland State University
Matt Koletsky, The University of Michigan
Lauren Kutik, Cornell University

L

Nikolas Ladon, The Ohio State University
Megan Lalley, DePaul University
Marta Lapczynski, Maryland Institute College of Arts
Emma Lawrence, The University of North Carolina at Chapel Hill
Claudia Lerner, Hampshire College
Kate LeSueur, The University of Rochester
Marcia Lewis, Undecided
Darren Lorenzi, Hampton University
Danielle Louis, The University of Akron
Grace Lynch, The College of Wooster

M

LaTrena Magwood, Ohio University
Clare Malone, Georgetown University
Sean Manos, The University of Toledo
Andreas Marcotty, Colby College
Adam Margolius, Brown University
Kevin Margolius, Tufts University
Duran Marshall, The University of Cincinnati
Andrea Martin, Hiram College
Michael McCormick, Miami University of Ohio
Michaela McDermott, The University of Michigan
Brendan McDonald, Wake Forest University
Andrew McFarlane, Boston College
Katie McGill, The University of Cincinnati
Mike McIntosh, Ohio University
Dorian McMillan, Pikes Peak Community College
Jesus Medina, United States Army
Megan Mendelsohn, Ohio University
Clarissa Meredith, Cleveland State University
Marcus Miller, Ohio Dominican University
Justin Moore, Wright State University
Marguerite Moore, Syracuse University
Anne Morrison, Maryland Institute College of Art
Corey Morrison, The Ohio State University
Halle Morse, Cincinnati Conservatory of Music
Sean Muron, Skidmore College
Colin Murphy, Syracuse University
Patrick Murphy, The College of Wooster
Aziz Musa, The University of Akron
Jeff Musser, Ohio University

N

Chris Nau, The College of Wooster
Marcus Neal, United States Air Force
Victor Nimmons, Miami University of Ohio
Sprint Nlandu, John Carroll University
Brandon Nunley, The University of Akron

O

Dana O'Neal, The University of Cincinnati
Meg O'Neill, William Smith College
Anne Ouellette, Cuyahoga Community College
Olivia Owens, Cleveland State University

P

Elizabeth Palda, Hiram College
Julia Panescu, The University of California, Santa Cruz
Roderick Penn, The University of Toledo
Jeremiah Perkins, Howard University
Victress Renee Perkins, Wilberforce University
Sydney K. Pickett, The University of Maryland
Jennifer Piepenburg, Rochester Institute of Technology
Darrell A. Pitts, Cleveland State University
Jason Plautz, Northwestern University
Casey Pollock, The University of Vermont
Katie Powell, University of Connecticut

Q

James Quarles, Columbus College of Art and Design

R

Casey Reese, Ithaca College
Lee Reis, University of Rochester
Shavonna Rhodes, John Carroll University
Deidre Rice, Mercyhurst College
Mya Cherie Robinson, Clark Atlanta University
Emily Rosenberg, Columbia University
Daniel Rosenfeld, Florida Gulf Coast University

S

Ben Sattin, Washington University in St. Louis
Danielle Saks, Boston University
Sam Schiller, Northwestern University
Ryan Schork, Elon University
Anna Sebok, Allegheny College
Emily Seger, University of Cincinnati
Shannon Sheeley, Cleveland State University
Sarah Shenk, The University of Maryland
Jasmine Shields, DePaul University
Becky Siegel, Goucher College
Nathan Siegel, The University of Michigan
Nicholas Simon, Mercyhurst College
Zach Simon-Curry, Goucher College
Amy Silver, University of Pennsylvania
Julia Sivertson, The Ohio State University
Lauren Slive, The University of North Carolina at Chapel Hill
Rachel Slosberg, University of Miami
Carrie Smith, Yale University
Grayland E. Smith Jr., The University of Akron
Jared Smith, Travel, Xavier University of Louisiana (2006)
Sara Smith, Ohio University
Dara Sobisch, Loyola University of New Orleans
Meagan Steiner, University of Pennsylvania
Aaron Stephens, Columbia College
Calvin Stevenson, Ohio University
Sarah Stout, Miami University of Ohio
Jonathan Strassfeld, Princeton University

T

Avia Tarver, Cleveland State University
Philip Thomas, University of Virginia
Dennis Thornton, Gannon University
Kevin Tolbert, Ohio University
Chris Tonelli, Mercyhurst College
David Toppston, University of Dayton
Celeste Treece, Tennessee State University
Carolyn Troha, The College of William and Mary
Isaiah Tunkara, The Art Institute of Pittsburgh

V

Kristina Valentine, Kent State University
Nate Victor, Kalamazoo College

W

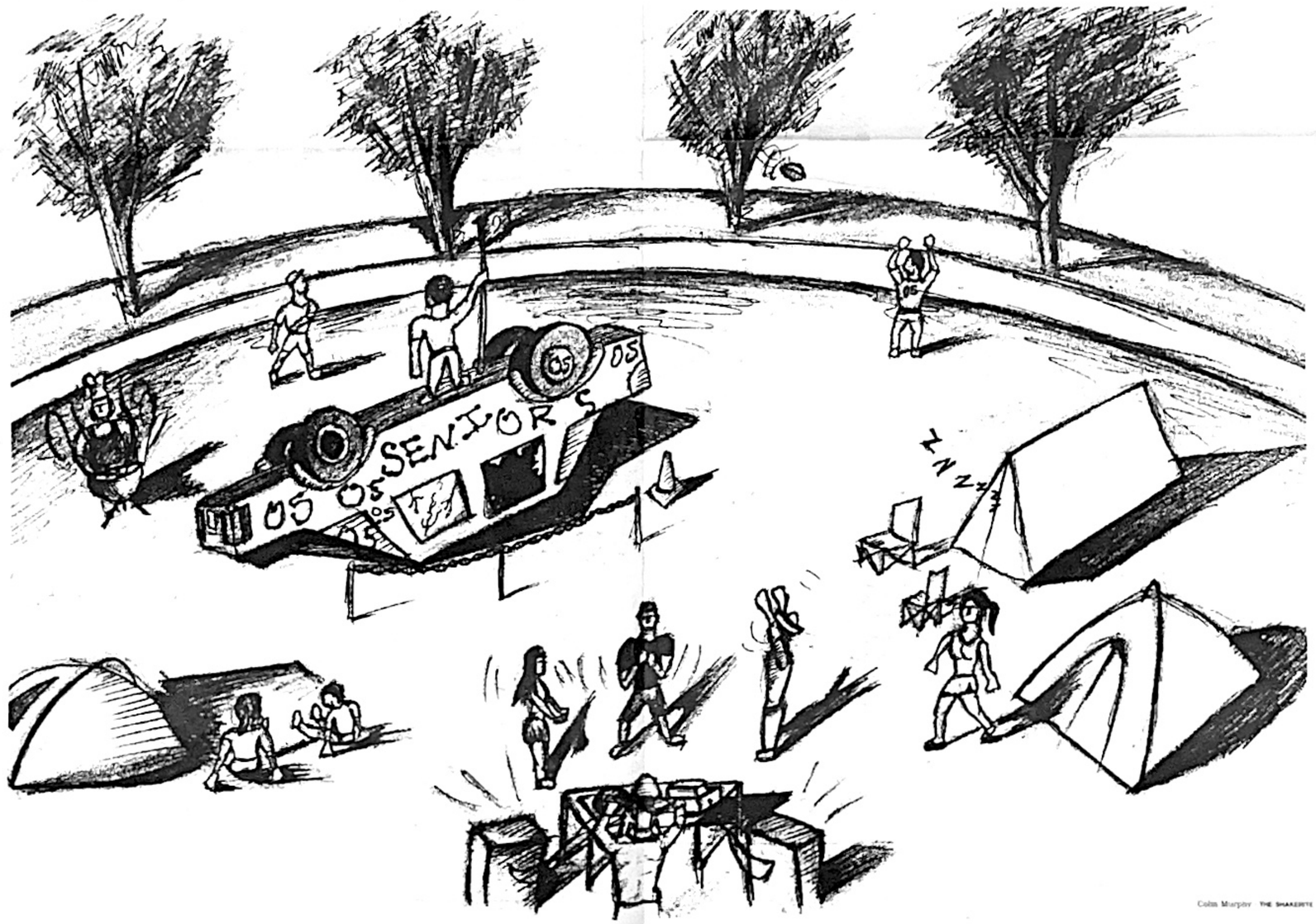
Jessica Walker, Bowdoin College
Alex Wang, Duke University
Jing Wang, Case Western Reserve University
Michael Ward, Ohio University
Tanesha Washington, The Ohio State University
Jessica Wasserman, United States Navy
Ashley Weatherford, Northwestern University
David Weber, Hiram College
Cameron Weitzner, Ohio University
Alex White, University of Miami
Earl White, The Ohio State University
Malcolm White, The University of Cincinnati
Sarah Wiedemann, Colorado College
Kareema Williams, Bowling Green State University
Kate Williams, The University of Maryland at College Park
Travis Williams, Miami University of Ohio
Jessica Willis, Syracuse University
Jeff Wish, The Ohio State University
Emma Witte, Miami University of Ohio
Beth Wolff, University of Wisconsin
Brian Wood, Miami University of Ohio
Robby Woodcock, The University of Rochester

Y

Danny Yoder, Bowling Green State University

Z

Ben Zimmer, DePaul University



Colin Murphy · THE SHAKERITE

Traditional college not for everyone

• Some seniors weigh pros and cons of alternatives to college

FROM PLANS PAGE 1

prompted Jared Smith to take a year off between high school and college, but not for military service. Beginning in January or March 2006, Smith will volunteer for two to three months in Iceland with United Planet, a program he described as similar to the Peace Corps but shorter in duration. He will be working in an office placing calls and trying to raise money for humanitarian causes such as tsunami relief. Until then, he plans to work to pay for his travels to the Bahamas, Europe and possibly Australia before attending Xavier University of Louisiana.

"I just love traveling and I hope to go and really use this volunteering thing in Iceland . . . to broaden my horizons," Smith said.

Though he plans to major in business, he said, "There's always, always time in my schedule for volunteering."

Unlike Wasserman, Neal and Smith, Anne Ouellette chose to remain close to home. She will volunteer in Cleveland schools for the next school year with the City Year program, teaching safety and after-school programs. She hopes the experience will prepare her for a teaching career — her life goal — and result in a college scholarship.

> "Don't let your counselor try to talk you out of it."
>
> Jesse Wasserman
> senior enlisted in the Navy

"I didn't wanna go straight from school back to school," said Ouellette, who plans to attend Kent State University or John Carroll University after City Year. "I get to try out the career I want a little bit before I seriously get into it."

Isaiah Tunkara elected to immediately attend college. Unlike most other students, Tunkara will study at an art school. He has been involved in graphic design at Shaker and plans to major in it at the Art Institute of Pittsburgh.

He explained that an advantage of attending an art school is that "it's more focused on artistic values, not so much on basic classes like math, science, English, but it incorporated art into those [classes]."

While Tunkara's guidance counselor supported his decision and said that the Art Institute of Pittsburgh has a great reputation, Wasserman met with more resistance from the guidance department, which she said is set on sending students to college and doesn't discuss the military as an option.

She advised students considering military service, "Talk to a recruiter and don't let you counselor talk you out of it. My counselor definitely did not support me."

While her family has supported her decisions, her friends who oppose the current war had mixed feelings, though Wasserman said she probably will not see combat.

Wasserman acknowledged that she will be giving up the traditional college education many of her peers will experience and the option of attending art school.

"If people like the whole college lifestyle — fraternities and sororities — I'll be missing out on all that," Wasserman said. Adding, however, "The Navy is like a big fraternity or sorority."

For her, the pros of serving in the Navy outweigh the cons.

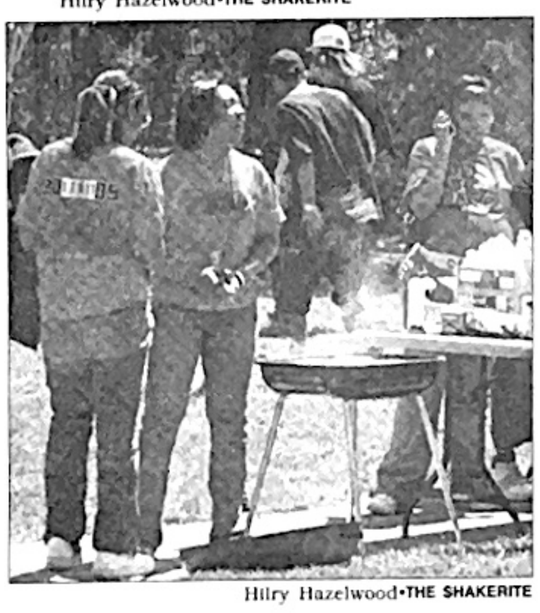
"You learn job skills. You learn life skills. They teach you self-discipline . . . You get a lot of confidence in yourself. You learn how to interact with people and you learn how to take orders and you learn how to give orders when you're ready," she said. "The Navy isn't for everyone, but it's definitely for me."

FAREWELL from the FRONT LAWN

• Class of '05 kicks it on lawn day

Hilry Hazelwood•THE SHAKERITE

Hilry Hazelwood•THE SHAKERITE



Hilry Hazelwood•THE SHAKERITE

DURING A PICK-UP soccer game, Sean Muron, Clare Malone and Ryan McDonough expend some energy on lawn day May 6. RIGHT, Kelly Fritz cooks burgers for a cookout across the street. ABOVE a spray-painted car on the front lawn was a centerpiece of lawn day.

By Hilry Hazelwood and Kelsey Cohen-Roth
SENIORITE EDITORS

It's the only day of the year you're allowed to camp out, play an impromptu soccer game, and tan on the front lawn without anyone yelling at you to go to class; the only day when you can steal a for-sale sign and the school pays for it; the only day when things like driving around the oval while honking your horn as frequently as possible for no reason at all and running through the halls screaming is tolerated: it's lawn day.

> "You can't hold back the seniors, especially on lawn day."
>
> James Quarles
> senior

'05's lawn day was host to several new activities. James Quarles and Aaron Stephens set up a DJ booth through radio club. Surprisingly, they weren't immediately shut down.

"You can't hold back the seniors, especially on lawn day," said Quarles.

At 10 AM however, the seniors were shut down.

"We got kicked off the lawn *because teachers started complaining," said* Kevin Armwood.

Plans to grill where the DJ booth was set up were also soon denied. "We were going to grill where the music was set up, but they didn't want us on the schoolyard," said Armwood.

The cookout was soon moved across the street to Christina Rodgers' house.

Around noon, seniors began their traditional run through the school, temporarily disrupting classes and blocking the halls. Despite efforts by the security staff to restrain the seniors, they maneuvered their way into the school.

"It was kind of a sneaky entrance," explained Julia Panescu. "We went through the door by the alcove near Ms. Owens' room, and then we ran through the first floor and upstairs. It was wild, wild running. Everyone was looking at us and smiling."

But was it worth it? Was saving up absences, turning sheet after sheet in to project advisors, and going to all you're classes all the time worth running around the school and camping on the lawn? Panescu sums it up.

"I had a super fabulous time. Everyone was carefree, everybody was chit-chatting...it was like this whole circus thing."

Seniors do more than sweat this summer

By Laura Chernin
SENIORITE EDITOR

You've just finished off, up to this point, the most hardworking, painstaking, stressful and tedious four years of you're life. Maybe you will vacation in remote places, or perhaps you will stay in town serving food on hot afternoons or making sure little campers don't get stung by bees for minimum wages. But others in the Class of '05 are taking these next few transition months to work on their passions.

When Lee Reis isn't scooping ice cream at Jacob's Field, he will be making a movie simulation of a Mars Rover at Case Western University's robotics laboratory as an extension of his senior project.

"Eventually, they want to show it to NASA," he said. His enthusiasm stems from the opportunity to work with Case's 3-D computer programs.

"I like computers, and the idea of doing a whole movie on one seemed cool," Reis said.

On another college campus, Halle Morse will be rehearsing for "West Side Story" at Kent State University's Porthouse Theater.

The production is a step up from local high school shows, since she will be performing with college students, staying in apartment housing and getting paid for her rehearsal time.

"I've never gotten an actual salary for performing," said Morse, who looks forward to the professional atmosphere. The combination of a college environment, getting paid for her acting, and the amount of dancing in the show attracted Morse to dedicate her time to this production.

"I thought it would be a cool thing for me," said Morse. "It's a big dance show."

Saying my last words

In 200 words, I'll try to convey a heartfelt portrayal of everything that we, as seniors have learned from our high school years. Everything I have learned these past four years will shape my life in one way or another.

LEAH HITCHENS
SENIORITE EDITOR

Most seniors feel the same way, whether they are quick to move on or grasping at the last few moments at this place. Is there a way to describe the impression that Shaker Heights High School has left on the graduating class? Is there a way to memorialize every life lesson that has been imparted on us?

Some teachers are awesome. Some teachers are terrible. When in doubt, check the textbook. Always carry hand sanitizer. For the most part there are always rules; deal with them. Don't fight; write. Sit in the front and don't fall asleep. If you know you'll fall asleep, sit in the back. Learn a language. Don't lie. Rolling backpacks are inconsiderate. Next year, do whatever you failed to do last year. Keep track of to whom you lend money. Don't get bent out of shape if no one pays you back. Laugh. Cry. Dance. Do the extra credit.